COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Spring 2021   **Instructor: Giray,Burak**   **Instruction Mode: Synchronous Online**

POLS3389-26494   **European Union Politics**

Section 1 Instructor

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	N	Agree	Agree	Neutral	Strongly Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	5	100.0	0.0	0.0	0.0	0.0		5	0	1740	4.61	0.68	17375	4.63	0.68
2) The instructor presented the course in a clear, logical and organized manner.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	1731	4.42	0.88	17332	4.45	0.89
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	1625	4.28	1.01	16804	4.48	0.86
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	1696	4.35	0.92	17205	4.49	0.84
5) The instructor was well prepared for class.	5	100.0	0.0	0.0	0.0	0.0		5	0	1687	4.44	0.87	16958	4.48	0.87
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	1729	4.37	0.94	17336	4.49	0.84
7) The grading practices were clear, consistently followed and fair.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	1731	4.37	0.95	17337	4.41	0.94
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	5	80.0	20.0	0.0	0.0	0.0		4.8	0.45	1719	4.38	0.93	17266	4.41	0.95
9) The teaching assistant was receptive to questions.	2	100.0	0.0	0.0	0.0	0.0	3	5	0	1210	4.15	1.02	12469	4.3	0.94
10) The teaching assistant was available for assistance to students.	2	100.0	0.0	0.0	0.0	0.0	3	5	0	1196	4.13	1.02	12336	4.28	0.95

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	40.0	60.0	0.0	0.0	0.0	5	4.4	0.55	1743	4.09	1.04	17453	4.22	1
12) The overall quality of this course is	80.0	20.0	0.0	0.0	0.0	5	4.8	0.45	1743	4.03	1.05	17424	4.18	1.02
13) This instructors availability for individual assistance is	60.0	40.0	0.0	0.0	0.0	5	4.6	0.55	1740	4.07	1.04	17388	4.26	0.98
14) This instructors demonstration of respect for students is	100.0	0.0	0.0	0.0	0.0	5	5	0	1737	4.28	0.97	17386	4.44	0.88

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time

15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0
	Never	**Very Seldom**	**Quarter of the time**	**About half the time**	**More than half the time**
16) How often did the instructor either cancel or not show up to teach?	100.0	0.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	**Sophomore**	**Junior**	**Senior**	**Graduate**	**Post Baccalaureate**
17) Classification:	20.0	0.0	20.0	60.0	0.0	0.0

	Required course	**Required, but would have taken it anyway**	**Interest in the subject**	**Other**
18) Reason I enrolled in this course:	20.0	60.0	20.0	0.0

	This department	**Another department in the College of Liberal Arts and Social Sciences**	**Natural Sciences and Mathematics**	**Other**
19) My major is in:	60.0	40.0	0.0	0.0

	Much less than in most courses I have taken	**Somewhat less than in most courses I have taken**	**About the same as in most courses I have taken**	**Somewhat more than in most courses I have taken**	**Much more than in most course I have taken**
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	100.0	0.0	0.0

	More than half of the time	**About half of the time**	**About a quarter of the time**	**Only a few times**	**Never**
21) How often did you miss class?	0.0	0.0	0.0	60.0	40.0

	<2.0	**2.00 - 2.49**	**2.50 - 2.99**	**3.00 - 3.50**	**3.51 - 4.00**
22) In what range does your current GPA fall?	0.0	0.0	0.0	20.0	80.0

Section 5 Distance Education

	Relative Frequency Distribution of Response						**Section Statistics**			**Dept. Statistics**			**College Statistics**			**Dist Edu Stats**		
	Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**	**NA**	**N**	**Mean**	**Std Dev**	**N**	**Mean**	**Std Dev**	**N**	**Mean**	**Std Dev**	**N**	**Mean**	**Std Dev**
23) Course Objectives were clearly indicated in the syllabus or somewhere online	100.0	0.0	0.0	0.0	0.0		5	5	0	1631	4.56	0.7	16859	4.59	0.71	47542	4.51	0.77
24) The quizzes/tests and/or assignments were related to the lectures and course material	80.0	20.0	0.0	0.0	0.0		5	4.8	0.45	1628	4.44	0.87	16774	4.54	0.77	47005	4.48	0.8
25) Grading criteria for this course was clear	80.0	20.0	0.0	0.0	0.0		5	4.8	0.45	1621	4.41	0.87	16749	4.46	0.87	47262	4.39	0.91
26) The instructor or TA provided timely feedback and was available to discuss my progress	75.0	25.0	0.0	0.0	0.0	1	4	4.75	0.5	1386	4.2	1.02	14984	4.34	0.95	44062	4.29	0.99
27) The technology used to deliver this course was helpful [beneficial] to learning the material	100.0	0.0	0.0	0.0	0.0		5	5	0	1582	4.26	1	16481	4.36	0.93	46680	4.31	0.95
28) Technical assistance was available when I needed it	100.0	0.0	0.0	0.0	0.0	2	3	5	0	1367	4.22	0.94	14176	4.34	0.9	41789	4.3	0.92

Section 6 Students' Comments

What, specifically, were the strengths of the class?

1) For Burak's first class this was a very enjoyable and varied course that really did a great job at explaining the mechanisms of the EU. The textbook was a bit dense but still was important to the class. The assignments were fun and engaging especially the country presentations and the final presentation in which we look at the EU progress reports which further helped to understand how EU accession works.

2) The engaging atmosphere as well the structure of the course.

3) Burak has a really unique perspective in talking about the EU, due to being Turkish and having been within that sphere.

4) The strengths included the open discussions and interactive projects.

How could the instructor improve the course?

1) The lectures were overall very good but sometimes they felt a little lacking in some details that would make them flow more smoothly and make a little more sense sometimes I also sometimes found myself trying to catch up with the lecture because Burak goes just a bit too fast so by slowing down a bit I believe the lectures will be much better.

2) The course is fine as is.

3) Individual country presentations felt a little elementary, I think a short essay would have been better.

4) I thought the class was great in my opinion. No improvement needed.

Would you recommend this instructor to other students? Why?

1) Yes, Burak is a wonderful instructor that has a great understanding of how the EU works and he is also a very nice and easy going person that is very easy to talk to making the class very casual and fun.

2) Absolutely because it is taught very well!

3) Absolutely, he is very respectful, knows what he is talking about, and genuinely cares about your education.

4) Yes, because the instructor is very open to participation, he kindly explains difficult topics easily, and and is lenient to students with difficulties during this pandemic regarding coursework.

What other comments and suggestions would you like to make about the instructor or the course?

1) Make your lectures more notes friendly, with the EU being so complicated, it was hard to navigate the conversational nature of your teaching style. Make your slides more notes friendly, but still keep that conversational delivery of material. Try and scale down the amount that you cover in once day.

2) I loved the class.

Additional Comments (for Distance Education Course ONLY)

1) Great job Burak! UH has gained a valuable professor.

2) Thank you!

Mean= 5 point scale, higher scores desirable
N, Mean=The college statistic data for items 11 through 14 include Distance Education.